

**Curriculum Vitae**  
**Emilene J. (Emmy) Fearn, Ph. D., M.B.A., M.A.**

---

**Education**

- 2012 Doctor of Philosophy in Special Education, University of California, Berkeley/San Francisco State University
- 2004 Master of Arts, Special Education, Mild/Moderate Disabilities, San Francisco State University
- 1980 Master of Business Administration, Major in Management, University of California, Berkeley
- 1969 Bachelor of Arts, Major in Psychology, Teaching Minor in Physical Science & Math, University of California, Davis

**Honors and Awards**

- 2013 Selected to represent doctoral students and be hooded onstage by University President Les Wong during San Francisco State University Commencement
- 2008-2010 Special Education Leadership Preparation Program Grant, San Francisco State University
- 2004-2008 Graduate Fellowship Recipient, University of California, Berkeley
- 2007 Graduate Fellowship Recipient, San Francisco State University
- 2005 Graduate Student Award for Distinguished Achievement, San Francisco State University
- 1993 American Cancer Society Marketing Communications Award
- 1991 Pacific Bell Directory Nominee for Pacific Telesis Award for Employee Community Service

**Professional Memberships**

- 2006-Present Council for Exceptional Children
- 2005-2008 American Educational Research Association
- 1995-Present Children and Adults with ADHD (CHADD)

**Research Experience**

- 2010 *Marci Hansen, San Francisco State University.* Graduate Student Researcher on study evaluating job performance of Early Childhood Special Education Program graduates, identifying and contacting employers to obtain input. Achieved 85% response rate.
- 2007-2009 *Lisa Kala and Sonja Martin Poole, University of California, Berkeley.* Graduate Student Researcher for Graduate School of Education Evaluation Unit, evaluating School Psychology Program and Developmental Teacher Education (DTE) Program.
- 2007 *P. David Pearson, University of California, Berkeley.* Researcher on NAEP Project assessing fourth graders' understanding of reading comprehension items for national fourth grade test.

- 2004-2009 *Frank C. Worrell and Zena Mello, University of California, Berkeley.* Member of research group focused on applying assessment tools to analyze ADHD and academically talented populations and on documenting findings, while expanding understanding of statistical principles. Also, developed a new assessment tool to evaluate time perspective in adolescents.
- 2001-2002 *Stephen Hinshaw, University of California, Berkeley.* Graduate Researcher on MTA (Multi-Modal Treatment of ADHD) Study, interviewing parents and teens and performing adolescent assessments for follow-up to landmark longitudinal ADHD study.

## Teaching Experience

- 2015-Present Adjunct Faculty and Lecturer, CSU East Bay. Supervising special education student teachers in primary and secondary schools. Also, teaching *Assessment: Mild/Moderate Disabilities (Educational Psychology 6131)* and *Curriculum: Mild/Moderate Disabilities (Educational Psychology 6133)*. Courses consist of assessments and instructional strategies to meet the academic, social, and behavioral needs of students with mild/moderate disabilities. Courses developed to enhance teachers' existing skills through exposure to informal and formal assessments and through the acquisition and practice of research-based teaching strategies. Both courses also include training on APA guidelines for writing style, to enable candidates to learn and apply rules of academic writing to their own products, as they pursue advanced academic degrees. These courses are designed to increase candidates' existing skills and knowledge of innovations available to provide students with a wider range of assessment and teaching/learning options.
- 2015-Present Adjunct Faculty and Lecturer, San Francisco State University, for undergraduate course *Introduction to Disabilities (SPED 330)*. Teaching reflective- and inquiry-based courses to undergraduates pursuing majoring in communication disorders, minoring in special education, or interested in learning more about special education. Courses focus on developing awareness of, and sensitivity for, the history of disability culture, the diversity of disabilities and ethnic cultures of people with disabilities, and on understanding how the various environments in which children with disabilities exist affects their development and education.
- 2009-2012 Adjunct Professor, College of Alameda, for College to Career (C2C) Program and Disabled Students Programs and Service's *Vocational Assessment (LRNRE 263)* and *Communications Strategies (LRNRE 267)* courses. Developed curriculum and taught courses to students with intellectual disabilities and autism to aid them in developing skills they need and can apply to be successful in pursuing their academic and vocational interests. Program geared toward (a) supporting the full inclusion of students with intellectual disabilities in multiple social and service environments, (b) supporting students with disabilities in attaining and excelling in on-the-job internships, and (c) placing students in unsupported jobs in which they can be successful. Accomplished objectives by teaching students soft skills to enable them to be successful in non-supported jobs and by teaching them self-advocacy skills to enable them to become self-determining. Also taught courses to assess students' abilities, skills, and interests for future job identification and for academic and job placement. Focused on aiding students in developing their communications and interpersonal skills for application in the academic and work environments.
- 2012 Guest Lecturer, San Francisco State University. Lectured to graduate students pursuing administrative credentials, about dissertation research findings, *Is the California Special Education Achievement Gap Really Closing?*

- 2008 Lecturer, San Francisco State University, for Special Education graduate course, *Diversity, Exceptionality, and Communicative Competence (SPED 803)*. Taught a reflective and inquiry-based course to Masters and credential students in special education, communicative disorders and school psychology to provide insight on how to educate children with exceptionality and diverse cultural backgrounds. Focus was on the need to understand each child's multiple social, biological, and educational experiences and environments in the dual contexts of cultural diversity and exceptionality, and to understand how communicative competence has implications for the child's educational environment and experience.
- 2005 Lecturer, San Francisco State University, for Special Education graduate course, *Introduction to Mild/Moderate Disabilities (SPED 770)*. Taught a reflective and inquiry-based course to Masters and credential students to provide background knowledge on public policy issues and to explore theories and strategies for identifying, teaching, and supporting diverse learners with mild/moderate disabilities. Course objective was to promote understanding of children with special needs, so that prospective educators were enabled to develop their professional skills for facilitating the academic, cognitive, social and emotional development of their students.
- 2005 Facilitator of small group meetings to review book chapters for new autism book, *Learners on the Autism Spectrum: Preparing Highly Qualified Educators (Buron & Wolfberg, 2008)*, during graduate class at San Francisco State University.
- 2004-2005 Guest Lecturer, California State University, East Bay, and San Francisco State University. Lectured on collaborative teaming and IEP implementation to graduate students in *Teaching Diverse Populations in the General Education Classroom* and on ADHD and learning disabilities to Special Education graduate classes, including *Professional, Legal and Ethical Practices, Introduction to Mild/Moderate Disabilities, and Atypical Cognitive Development*.

### Other Relevant Work Experience

- 2015- Present Supervisor of special education interns and student teachers in CSU East Bay Special Education credential programs.
- 2009-2010 Peer Mentor in Special Education Leadership Preparation (SELP) Program for new graduate students in the University of California Berkeley/San Francisco State University joint doctoral program in Special Education.
- 2005-2007 Supervisor of special education and general education interns in Oakland Public Schools. Observed and mentored special education and general education (science and math) interns teaching full-time in Oakland Public Schools and who enrolled in graduate classes to fulfill requirements for a teaching credential.
- 1980-1998 Key Branch Manager/Marketing Manager—Marketing/Sales, Pacific Bell/Pacific Bell Directory /SBC, Oakland-San Francisco Metro Area, California. Assessed clients' plans and needs, provided sales coaching and training for Account Executives and support personnel who provided business consulting direction to Company's largest client and high-end General Business clients in SF-Bay Area. Initiated and field-tested strategy for converting non-advertisers to advertisers, leading to new line of business for company.
- 1988-1993 Developer of Youth Non-Smoking Rap Program, Large-Donor Program, and Adult/Youth *Take Me Out to the Ballgame* Program for American Cancer Society. Volunteer developer of American Cancer Society award-winning programs to educate students on dangers of smoking, to educate donors on leveraging effect of donations, and to educate the public about the importance of wearing sunscreen and hats while in the sun.
- 1971-1979 Group Leader/Systems Analyst—Accounting Information Systems, Pacific Telephone, San Francisco, California. Based on on-going needs assessments, designed, developed and delivered curricula and materials for Accounting managers and staff. Managed programmers and trainers

who designed and implemented applications programs and curriculum for bill payment (including generating drafts) and pension processing. Re-engineered manual payment process to reduce unit FTE by 40% (20 positions) and reorganized Company authorization responsibilities. Developed curriculum and delivered new multimedia course to train departments on complex accounting coding procedures.

## Publications

- Fearn, E. J. (2013). *Is the California special education achievement gap really closing?* (Doctoral dissertation). Retrieved from Open Access Theses and Dissertations, <http://gradworks.umi.com/3555669.pdf>
- Fearn, E.J. (2012). Book review: Buzz by Katherine Ellison. *Smart Kids with Learning Disabilities*, 35.
- Fearn, E. J. (2012). Face an LD diagnosis head-on. *Smart Kids with Learning Disabilities*, 30.
- LePage, P., Courey, S., Fearn, E. J., Benson, V., Cook, E., Hartmann, L., & Nielsen, S. (2010). Curriculum recommendations for inclusive teacher education. *International Journal of Whole Schooling*, 6(2), 19-45. Retrieved from [http://www.wholeschooling.net/Journal\\_of\\_Whole\\_Schooling/articles/6-2%20LePage%20et%20al.pdf](http://www.wholeschooling.net/Journal_of_Whole_Schooling/articles/6-2%20LePage%20et%20al.pdf)
- Fearn, E. J. (2009). *2008-2009 Annual Evaluation Report of the University of California, Berkeley's School Psychology Program*. Submitted to the State of California: California Committee on Teacher Credentialing. Berkeley, CA: University of California.
- Mello, Z. R., Bhadare, D., Fearn, E. J., Galaviz, M. M., Hartmann, E. S., & Worrell, F. C. (2009). The window, the river, and the novel: Examining adolescents' conceptions of the past, the present, and the future. *Adolescence*, 44, 539-556.
- Fearn, E. J. (2008). *2007-2008 Annual Evaluation Report of the University of California, Berkeley's School Psychology Program*. Submitted to the State of California: California Committee on Teacher Credentialing. Berkeley, CA: University of California.
- Fearn, E. J. (2008). Special education teacher shortages: Where have all the teachers gone (long time passing)? Prequalifying paper, Special Education, University of California, Berkeley.
- LePage, P., Neilsen, S., & Fearn, E. J., (2008). Charting the dispositional knowledge of beginning teachers in special education. *Teacher Education and Special Education*, 31, 77-92.
- Fearn, E. J. (2008). The marginalization of special educators: The challenge of retaining new teachers. Pre-qualifying paper, Special Education, University of California, Berkeley.
- Fearn, E. J., & Cho, J. (2007). *2006-2007 Annual Evaluation Report of the University of California, Berkeley's School Psychology Program*. Submitted to the State of California: California Committee on Teacher Credentialing. Berkeley, CA: University of California.
- Fearn, E. (2007). Encouraging the reluctant reader. *Smart Kids with Learning Disabilities*, 6(29), 6. Retrieved from <http://www.smartkidswithld.org/community/ask-the-experts/encouraging-the-reluctant-reader/>
- Fearn, E. (2006, Fall). When phonics fails: Alternative instructional approaches for children with reading disabilities. Prequalifying paper, Special Education, University of California, Berkeley.
- Fearn, E. (2005). Setting kids up for success. *Smart Kids with Learning Disabilities*, 5(29), 4.
- Fearn, E. (2005). 'Hard knocks' helped my daughter value advice from adults who understand LD. *SchwabLearning.org*, 5/24/05. Retrieved from <http://www.greatschools.org/college-prep/planning/922-choosing-courses-heeding-advice.gs>
- Fearn, E. (2004). A Tale of Two Children: From School Age Struggles to Adult Success. *SchwabLearning.org*, 3/2/04. Retrieved from <http://www.greatschools.org/special-education/support/874-from-struggles-to-success.gs>

Fearn, E. (1969). General Editor, *The Student's Viewpoint*. Handbook of students' evaluations of professors at University of California, Davis, for the 1968-1969 academic year.

## Presentations

- Fearn, E. J. (2013, April). *Is the California special education achievement gap really closing?* Interactive session presented at Council for Exceptional Children, San Antonio.
- Fearn, E. J. (2010, December). *Widening the tent: A panel on medication use*. Invited panelist for Special Education Speaker Series sponsored by Jewish Federation of the East Bay and Jewish Family and Children's Services of the East Bay. Lafayette, CA.
- Fearn, E. J. (2010, April). *Alternative route programs: Are they expanding the supply of fully-qualified special educators?* Interactive session presented at Council for Exceptional Children, Nashville.
- Fearn, E.J. (2008, January). Education's dirty little secret: The marginalization of special educators. University of California SPEDDR Conference. Interactive session. Santa Barbara, CA.
- Fearn, E. J. (2007, December). Invited Panelist for University of California Berkeley Developmental Teacher Program course on Assessment and Education of Exceptional Pupils in Regular Classes (Educ 207D). Presented a perspective on the potential achievements of students with disabilities who receive appropriate intervention in academic settings, using examples of achievement of students known personally.
- Mello, Z. R., Andrade, J., Bhadare, D., Fearn, E. J., Galaviz, M., Hartmann, E. S., Young, A., Worrell, F. C (2007, August). *Adolescent Time Perspective: Temporal Dimensions and Implications for Psychological Development*. American Psychological Association, San Francisco.
- Mello, Z. R., Bhadare, D., Brett, J., Fearn, E. J., Galaviz, M., Hartmann, E., Young, A., Worrell, F. C. (2007, March). *Adolescent time perspective research group: How do racially/ethnically diverse academically talented adolescents define time perspective*. Poster session presented at annual Graduate School of Education Research Day, University of California, Berkeley.
- Fearn, E. (2007, April). *Special education teacher shortages: Where have all the teachers gone (long time passing)?* Poster session at American Educational Research Association, Chicago.
- LePage, P., Amende, K., Bensen, V., Cook, E., Fearn, E. J., Nielsen, S. (2006, June). *Curriculum recommendations for inclusive teacher education: Adding to the National Academy of Education CTE Panel Project*. Paper presented at the meeting of CASE International Conference on Special Education, University of Hong Kong.
- Fearn, E. (2006, May). *Special education teacher shortages: What is really happening?* Poster session presented at annual Graduate Research and Creative Works Showcase, San Francisco State University.
- Fearn, E. (2006, March). *Decreasing special education teacher shortages by increasing retention of intern teachers*. Poster session presented at annual Graduate School of Education Research Day, University of California, Berkeley.
- Fearn, E. (2003). Invited Panelist on Piedmont High School College Center Parent-to-Parent Panel. Presented college preparation strategies for high-achieving student with ADHD and learning disabilities.
- Fearn, E. (2000). *Dehydration and what it means for your health: A program for seniors*. Developed curriculum (including handout) for seniors describing dehydration, how to prevent it, how to recognize it, and how to treat it. Delivered to seniors groups in East Bay, with material incorporated into Kaiser Foundation *Wellness Seminars for Seniors*.

## Service to the Community

- 2015- Present CSU East Bay Special Education Advisory Committee Member, participating as faculty, meeting with representative of local school districts to assess and respond to their needs.
- 2013- Present *Oakland Museum Women's Board Member, Member of Marketing Committee, Chair of By-Laws Committee, Chair of Volunteer Breakroom/Cafe and volunteer cashier (since 1978) for annual White Elephant Sale, raising funds—\$2.1 million in 2017—for Oakland Museum projects. In 2015, Breakroom volunteers received *Volunteer of the Year* award.*
- 2007- Present *Daughters of Penelope, Echo Chapter #4, Past President (2012-14) and Member of Board of Governors (2011-12, Chair 2014-2017), for philanthropic non-denominational organization promoting the social, ethical, and intellectual interests of its members and preserving the Hellenic culture and ideals. Also, Co-Founder (2007) and Co-Chair (2007-2011) of Friends in Deed Fund, to assist women in financial crisis. In 2015, selected as *Daughter of the Year*.*
- 2001- Present *Coalition of Advocates for Lake Merritt (CALM). Member, advocating for preservation of Lake Merritt and the surrounding Lakeside Park. Small group successfully led fight against building a cathedral on public property by raising awareness and educating constituents and the media, and providing an alternative proposal for the property in question. Proposal incorporated into bond measure and passed by Oakland citizens.*
- 1968- Present *Democratic Party. Active member in political campaigns and clubs for local and national candidates and issues, including National (now East Bay) Women's Political Caucus, Emily's List, and California Democratic Central Committee (Delegate, 2011-2012), and CADEM Disabilities Caucus.*
- 2000- Present *Lake Merritt Breakfast Club. Member and Member of Board of Governors (2002-2003) and Lake Merritt Breakfast Club Foundation Board of Directors (2004-2007) for club composed of community and business leaders dedicated to fostering interest in and support of Oakland's Lake Merritt and Lakeside Park. Also created database and established email listserv for club.*
- 2014 Assisted at *YO! Disabled and Proud* class on Health and Wellness to young people with disabilities at Ed Roberts Center, Berkeley.
- 2005- 2014 *Graduate School of Education Chorus, University of California, Berkeley. Member of chorus performing at various school events, including Commencement.*
- 2011 *California Democratic State Central Committee, Delegate, participated in state conventions and caucuses, including CADEM Disabilities Caucus and Veterans' Caucus.*
- 2009- 2011 *Alumni Council Member, Graduate School of Education, University of California, Berkeley, providing feedback and direction for alumni-related resources.*
- 1999- 2010 *Hellenic American Professional Society. Past President (2008-10), Secretary & Director for organization promoting and sponsoring Greek cultural, artistic, intellectual and educational activities, and promoting professional and social cooperation and education among Americans of Greek descent.*
- 2006- 2008 *Contributor to UC Berkeley Graduate School of Education's *An Informal Guide for Cognition & Development Students—By Students, For Students*, for incoming students. In addition to general editing, authored new section on joint doc in special ed program, developed prototype for all program sections, to clarify grad division, school, and program course requirements.*
- 2003- 2007 *Lake Merritt Breakfast Club Foundation. Past Secretary and Director for non-profit foundation dedicated to allocating funds for major projects related to Oakland's Lake Merritt and Lakeside Park.*
- 1999- 2003 *Millennium High School Board Member and Advisory Board Co-President (2002-2003). Responsible for communications, outreach and increasing community participation and organizing community events, including establishing annual school picnics.*

- 1999-2003 *Millennium High School Parent Representative* to Piedmont Parents Club Scrip Committee, raising \$100,000 per year for Piedmont Schools.
- 2002-2003 *Millennium High School Parent Representative* to Associated Parents Club of Piedmont (APCP) and Piedmont Parents Support Club Presidents.
- 1997-1999 *Redwood Day School Parents Association Scrip Co-Chair*. Tripled scrip sales at small private school using marketing techniques.
- 1996-1999 *Redwood Day School Parent Rep*. Responsible for organizing activities and increasing parent participation in school.
- 1984-1994 *American Cancer Society, Member of Board of Directors/VP of Marketing, Executive Board Member*. Responsible for developing marketing direction for regional chapter.
- 1980-1985 *Peralta Cancer Research Institute*. Member of Board of Directors of research foundation focused on the development of monoclonal antibodies as a means of fighting cancer.
- 1978-1980 *Lakeshore Homes Association. Member of Board of Directors* of homeowners association charged with maintaining and managing urban neighborhood needs.
- 1976 *San Francisco Bicentennial Awards Committee. Chair* of San Francisco neighborhood committee representatives charged with evaluating neighborhood projects and awarding Public Works block grants for future neighborhood projects.

### **Other Memberships**

Cal Aggie Alumni Association (Life Member)  
 Cal Berkeley Alumni Association (Life Member)  
 Chancellor's Club, University of California, Davis  
 SFSU Alumni Association